

# Y1 WRITING FEATURES

## NOUNS

Name of a person, place or 'thing'



### Common:

- house
- book
- table
- car
- dog

### Proper:

- Tom
- Sam
- Somerford
- London
- England

### Compound:

- football
- playground
- farmyard
- bedroom

### TOP TIPS:

Make your nouns 'specific'

e.g.

- 'Ferrari' instead of 'car'
- 'Pug' instead of 'dog'

## VERBS

Words that show an 'action'



- |           |          |
|-----------|----------|
| to watch  | I am     |
| to walk   | He is    |
| to shout  | They are |
| to push   | I have   |
| to play   | She has  |
| to jump   |          |
| to twist  |          |
| to yawn   |          |
| to scream |          |

### Verb Tenses:

- Simple Past**  
*Shows something happened once*  
I watched a film.  
He walked to school.  
She pushed the swing.
- Present Progressive**  
*Shows something is continually happening*  
I am watching a film.  
He is walking to school.  
She is pushing the swing.

## ADJECTIVES

Words that add detail to a noun



Appearance	bright dim fair	hairy light shiny
Personality	brave clever helpful	kind odd sneaky
Condition	bare best broken	hot neat soft
Good Feelings	calm dear excited	funny happy jolly
Bad Feelings	angry bossy lonely	rude scared unhappy
Shape	flat good high	near round thin
Size	big large long	short tiny wide

## ADVERBS






Words that add detail to a verb



How?	gladly loudly quickly sadly slowly suddenly
When?	first firstly last next second then at first
How Often?	again every day every week
Where?	above down inside into onto outside under up

## Y1 WRITING FEATURES

### POWERFUL PUNCTUATION

	Spaces between words
	Start of a sentence People Places 'I' Days of the week
	End of a sentence
	Stop ! Help Me ! What a bad dog !
	Who ... ? What ... ? When ... ? Where ... ? Why ... ?

### CLEVER CONJUNCTIONS

and	but	because
<p>fish <u>and</u> chips</p> <p>Tim <u>and</u> Sam</p> <p>I love fish <u>and</u> I love chips.</p> <p>I played Xbox <u>but</u> I didn't win.</p> <p>I eat peas <u>because</u> they are good for me.</p>		



### SPELLING SUPERSTAR

a	are	ask	be	by
come	do	friend	full	go
has	he	here	his	house
I	is	love	me	my
no	of	one	once	our
pull	put	push	said	says
school	she	so	some	the
there	they	to	today	was
we	were	where	you	your

### DAYS OF THE WEEK

Monday	Tuesday	Wednesday
Thursday	Friday	Saturday
Sunday		

### NOUN PHRASES

a curly beard		some gold, shiny coins	
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### SUPER SENTENCES

simple sentence	I shouted at the monster.
with noun phrase	I shouted at the <u>big, hairy</u> monster.
with -ly adverb	I shouted <u>loudly</u> at the big, hairy monster.
with preposition	I shouted loudly at the big, hairy monster <u>above</u> me.
with conjunction	I shouted loudly at the big, hairy monster outside my window <u>because</u> he scared me.

### PERFECT PLURALS

-s	-es
two cups 	a pair of foxes 
my cars 	three watches 
blue birds 	dirty dishes 

### SUPER SUFFIXES

Use -ing, -ed and -er to make new words		
playing	played	player
helping	helped	helper

### PRECISE PREPOSITIONS

above	down	in
inside	into	on
onto	out	outside
to	under	up

### TOP TIPS

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

## Y2 WRITING FEATURES

### NOUNS

Name of a person, place or 'thing'



#### Common:

- hospital
- spaceship
- city
- transport
- journey

#### Proper:

- Christchurch
- Earth
- Vlad
- Pudding Lane
- Alice

#### Compound:

- cupboard
- handbag
- whiteboard
- superhero

#### TOP TIPS:

**Make your nouns 'specific'**

- 'daisy' instead of 'flower'
- 'Skittles' instead of 'sweets'

### VERBS

Words that show an 'action'



- |            |             |
|------------|-------------|
| • to like  | • I like    |
| • to plant | • He likes  |
| • to fly   | • She likes |
| • to drop  | • We like   |
| • to move  | • They like |
| • to tap   | • You like  |
| • to climb |             |

#### Verb Tenses:

- **Simple Past**  
*Shows something happened once*  
**They walked to school.**
- **Past Progressive**  
*Shows something was continually happening*  
**She was walking to school.**
- **Simple Present**  
*Shows something happens now*  
**He walks to school.**
- **Present progressive**  
*Shows something is happening continually*  
**I was walking to school.**

### ADJECTIVES

Words that add detail to a noun



<b>Appearance</b>	beautiful colourful sparkling	normal pretty strange
<b>Personality</b>	annoying busy caring	cheerful helpful lively
<b>Condition</b>	aged clear healthy	knobbly knotted wrecked
<b>Good Feelings</b>	bubbly faithful harmless	joyful playful trusty
<b>Bad Feelings</b>	clumsy dizzy grumpy	saddest worried wrong
<b>Shape</b>	closed curly little	wavy whole wrong
<b>Size</b>	enormous great half	massive narrow tall

### ADVERBS






Words that add detail to a verb



<b>How?</b>	bravely cruelly safely shyly silently weakly	carelessly cheerfully foolishly helpfully hopelessly nervously
<b>When?</b>	after before during earlier eventually	finally later at last in the end the next day
<b>How Often?</b>	always often usually	at times every second on Mondays
<b>Where?</b>	around before below over next to	opposite outside above the behind the under the
<b>How Much?</b>	almost endless little lots	much some too very

## Y2 WRITING FEATURES

### POWERFUL PUNCTUATION

	Correct sized spaces between words
	Start of a sentence Proper nouns
	End of a sentence
	How exciting ! What a disaster !
	How ... ? Do ... ?

### CLEVER CONJUNCTIONS

Coordinating			
and	but	or	so
He put on the special suit <b>so</b> he was protected in space.			

### Subordinating

because	if	after
that	before	when
The baker was baking bread <b>before</b> the fire started.		

### Correlative

either ... or
You can either have tea with the Mad Hatter <b>or</b> play games with the White Rabbit.

### SPLENDID SPELLINGS

after	again	any,	bath	beautiful	because
behind	both	break	busy	child	children
Christmas	class	climb	clothes	cold	could
door	even	every	everybody	eye	fast
father	find	floor	grass	great	gold
half	hold	hour	improve	kind	last
many	mind	money	most	move	Mr
Mrs	old	only	parents	pass	past
path	people	plant	poor	pretty	prove
should	steak	sugar	sure	told	water
who	whole	wild	would		

### AWESOME APOSTROPHES

For contraction		For singular possession	
didn't (did not)	hasn't (has not)	Megan's	The girl's
it's (it is)	I'll (I will)	The baker's	The animal's

### SUPER SENTENCES

simple sentence	I flew to the planet.
with noun phrase	I flew to the <b>enormous, beautiful</b> planet.
with -ly adverb	<b>Nervously</b> , I flew to the enormous, beautiful planet.
with simile	Nervously, I flew to the enormous, beautiful planet <b>like a famous explorer</b> .
with prepositional phrase	Nervously, I flew to the enormous, beautiful planet <b>below the Moon</b> .
with conjunction	Nervously, I flew to the enormous, beautiful planet below the Moon <b>after</b> I had completed my appropriate space training.

### SUPER SUFFIXES

-ment	enjoyment merriment
-ness	sadness happiness
-ful	careful plentiful
-less	hopeless penniless
-ly	badly angrily

### PRECISE PREPOSITIONS

across	after	around
before	behind	below
here	next to	over
above the	behind the	under the

### EXCITING SENTENCES

2 Ad	It was an old, tatty house in a narrow, cobbled street.
List	The robot had shiny, wide, blue, sparkling, eyes.
Simile	She shivered like a leaf drifting through the woods.
Short	He was tired! The ship exploded!

## Y3 WRITING FEATURES

### NOUNS

Name of a person, place or 'thing'



#### Common:

- century
- woman
- volcano

#### Proper:

- February
- Earth
- China

#### Compound:

- airport
- chopstick
- fireworks

#### Abstract:

- love
- joy
- anger

#### TOP TIPS:

##### Use quantifiers:

- enough ~ less ~ fewer ~ lots of ~ none of ~ both ~ each ~ every ~ a few ~ neither ~ either ~ several

### VERBS

Words that show an 'action'



- to appear
- to arrive
- to breathe
- to notice
- to disappear
- to throw

#### Irregular

- I awoke
- He heard
- It blew
- You ate
- They led

#### Verb Tenses:

##### Irregular Simple Past

*Shows something happened once*

He smelt the lava in the air.

Stig broke the sticks in half.

##### Past Perfect

*Shows something happened at an unspecified time*

He had walked to school.

The smugglers had hidden their wine and brandy.

##### Present Perfect

*Shows something happens at an unspecified time*

He has walked to school every day this week.

Jules Verne has flown his hot air balloon.

### ADJECTIVES

Words that add detail to a noun



#### Appearance

burly  
glossy  
unsightly

#### Personality

aggressive  
corrupt  
kind-hearted

#### Condition

disgusting  
gleaming  
unfinished

#### Good Feelings

blissful  
elated  
peaceful

#### Bad Feelings

annoyed  
confused  
woeful

#### Shape

basic  
hidden  
oblong

#### Size

average  
gigantic  
menacing

#### Sound

astounding  
deafening  
unknown

### ADVERBS

Words that add detail to a verb



#### How?

angrily	basically
cleverly	dramatically
gently	fortunately
hungrily	merrily
luckily	mysteriously
rapidly	simply

#### When?

always	afterwards
early	tomorrow
soon	yesterday
until	as soon as
when	in the morning
while	later that day

#### How Often?

hourly	never
monthly	rarely
weekly	sometimes

#### Where?

alongside	underneath
beneath	around the
between	in front of
beyond	in place of
following	over the
through	

#### How Much?

many	extremely
fairly	a lot
quite	a few

## Y3 WRITING FEATURES

### POWERFUL PUNCTUATION

<b>A</b>	Start of sentences Proper nouns
.	End of sentence
!	Hold on ! What a catastrophe !
?	Who? What? When? Where? Why? How? Do?
,	Separate items in a list Tom, Joe, Sam and Pat.
'	won't      don't      I've Bob's      girls'      men's
""	"What is your name ?" asked Barney.

### SPLENDID SPELLINGS

appear	arrive	breath	breathe	busy	business
century	certain	circle	complete	decide	describe
different	difficult	disappear	early	earth	extreme
famous	February	forward	fruit	grammar	group
heard	heart	history	important	interest	learn
length	minute	natural	notice	often	opposite
perhaps	popular	possible	potatoes	pressure	promise
purpose	question	sentence	special	straight	strange
therefore	woman	women			

### AWESOME ARTICLES

a	an
If it starts with a consonant	If it starts with a vowel
a <b>m</b> ountain	an <b>e</b> lephant
a <b>s</b> muggler	an <b>u</b> mbrella

### HANDY HOMOPHONES

there ~ their ~ they're  
your ~ you're  
which ~ witch  
ate ~ eight  
hear ~ here

### SUPER SUFFIXES

<b>-ness</b> fitness loneliness sickness	<b>-ful</b> hopeful forgetful pitiful
<b>-less</b> harmless thankless useless	<b>-ly</b> dramatically endlessly painlessly

### PERFECT PREFIXES

<b>un-</b> unable unwell	<b>dis-</b> dislike disobey	<b>mis-</b> misfit misuse	<b>sub-</b> subway subtitle
<b>tele-</b> telegram telephone	<b>super-</b> superstar superhero	<b>auto-</b> automatic autograph	

### EXCITING SENTENCES

<b>B.O.Y.S.</b>	Lila was upset so she went away.
<b>PC</b>	Neither friends nor family could help her.
<b>Double -ly</b>	Barney approached Stig slowly and gently.
<b>If .. if.. if.. then</b>	If I had set the alarm, if I hadn't spilt my tea, if the car had started, then I wouldn't have been late for work.

### SUPER SENTENCES

simple sentence	The mountain had appeared.
With expanded noun phrase	The <u>menacing, hidden</u> mountain <u>by the side of the lake</u> had appeared.
with -ly adverb	<u>Finally</u> , the menacing, hidden mountain by the side of the lake had appeared.
with simile	Finally, the menacing, hidden mountain by the side of the lake had appeared <u>like a phoenix rising from the flames</u> .
with conjunction	Finally, the menacing, hidden mountain by the side of the lake had appeared like a phoenix rising from the flames <u>although she still faced the challenge to climb to the top</u> .

### CLEVER CONJUNCTIONS

Coordinating			
for	and	nor	
but	or	yet	so

### Subordinating

after	although	while
when	until	because
before		if

### Correlative

either ... or	neither ... nor
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## Y4 WRITING FEATURES

### NOUNS

Name of a person, place or 'thing'



#### Common:

- bicycle
- library
- volcanoes

#### Proper:

- Egypt
- Pompeii
- Tudors

#### Compound:

- bookcase
- daydream
- tombstone

#### Abstract:

- comfort
- knowledge
- strength

**Pronouns:** To avoid repetition

- John** Mr Price ~ he ~ his ~ him
- Labyrinth** the maze ~ it ~ its

#### TOP TIPS:

Use specific determiners:

- my ~ our ~ your ~ his ~ her ~ its ~ their ~ whose ~ this ~ that ~ these ~ those

### VERBS

Words that show an 'action'



- to believe
- to build
- to consider
- to disclose
- to exercise
- to increase
- to possess
- to prefer
- to reign
- to separate

#### Modal:

- can ~ can't
- could ~ couldn't
- may ~ might ~ might not
- should ~ shouldn't

#### Past Perfect

Shows something happened at an unspecified time

He had walked to school.

The Seawigs had sailed across the ocean.

#### Present Perfect

Shows something happens at an unspecified time

He has walked to school every day this week.

Sir Walter Raleigh has stolen the crown jewels.

### ADJECTIVES

Words that add detail to a noun



#### Appearance

colourless  
elegant  
polished

#### Personality

angelic  
envious  
supportive

#### Condition

imperfect  
repulsive  
spectacular

#### Good Feelings

delirious  
harmonious  
pleasant

#### Bad feelings

bewildered  
defeated  
neglected

#### Shape

cavernous  
extra-large  
monstrous

#### Size

colossal  
majestic  
whopping

#### Sound

faint  
melodic  
piercing

### ADVERBS

Words that add detail to a verb



#### How?

busily  
curiously  
humbly  
nobly  
noisily  
accidentally  
courageously  
frantically  
obviously  
unfortunately  
without a sound  
laughing uncontrollably

#### When?

already  
initially  
once  
next year  
in March  
immediately  
meanwhile  
sometimes  
whenever  
before long

#### How Often?

generally  
normally  
recently  
regularly  
once a month  
twice a year  
once in a while

#### Where?

about  
beside  
nearby  
upon  
overhead  
towards  
upstairs  
within  
back at the  
deep below  
in the distance

#### How Much?

barely  
entirely  
just  
rather  
absolutely  
completely  
fully  
quite



## Y4 WRITING FEATURES

### POWERFUL PUNCTUATION

<b>A</b>	Start of sentences Proper nouns
.	End of sentence
!	Watch out ! How hideous !
?	Who? What? When? Where? Why? How? Do?
,	Separate items in a list Dogs, cats, pigs and cows
,	they've weren't isn't cliffs' sheep's boys'
""	"I'm going to Egypt ," declared Lil.

### SPLENDID SPELLINGS

accident	actual	address	answer	believe	bicycle
build	calendar	caught	centre	consider	continue
eight	eight	enough	exercise	experience	experiment
favourite	guard	guide	height	imagine	increase
island	knowledge	library	material	medicine	mention
naughty	occasion	ordinary	particular	peculiar	position
possession	probably	quarter	regular	reign	remember
separate	strength	suppose	though	although	thought
through	various	weight			

### SUPER SUFFIXES

<b>-ly</b> awkwardly curiously deliberately	<b>-ation</b> adoration information preparation
<b>-ous</b> dangerous mountainous various	<b>-ion</b> confusion discussion invasion

### AWESOME ARTICLES

<b>a</b>	<b>an</b>
word starting with consonant	word starting with vowel
a pyramid	an enemy
a volcano	an ocean

### HANDY HOMOPHONES

weather ~ whether threw ~ through who's ~ whose side ~ sighed board ~ bored
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### PERFECT PREFIXES

<b>in-</b> incorrect	<b>im-</b> impolite	<b>ir-</b> irregular	<b>il-</b> illegal
<b>anti-</b> antivirus	<b>inter-</b> intersect	<b>un-</b> unable	<b>ex-</b> expel
<b>dis-</b> discover	<b>mis-</b> mistake	<b>non-</b> non-stop	

### EXCITING SENTENCES

Verb, person	Waiting patiently, Oliver thought they would never arrive.
2 pairs	Scared and upset, tired and hungry, they hid themselves from the thieves
Ad, same Ad	It was a busy city, busy with traffic all day long.
The more, the more	The more relaxed she was, the more she laughed.

### SUPER SENTENCES

simple sentence	Lil had found the tomb.
With expanded noun phrase	Lil had found the <u>colossal, neglected tomb within the valley.</u>
with a fronted adverbial	<u>All of a sudden</u> , Lil had found the colossal, neglected tomb within the valley.
With drop-in -ing clause	All of a sudden, Lil <u>, following her instincts,</u> had found the colossal, neglected tomb within the valley.
with conjunction	<u>Either</u> , all of a sudden, Lil , following her instincts , had actually found the colossal, neglected tomb within the valley <u>or</u> this was going to be an incredibly strange dream.

### CLEVER CONJUNCTIONS

Coordinating			
for	and	nor	
but	or	yet	so

Subordinating		
after	although	as
while	when	until
because		before
if		since

Correlative	
either ... or	neither ... nor
both ... and	



# Y5 WRITING FEATURES

## NOUNS

Name of a person, place or 'thing'



### Common:

- community
- soldier
- equipment

### Proper:

- Zeus
- Dr. Barnardo
- Downing Street

### Compound:

- leadership
- spaceship
- understand

### Abstract:

- beliefs
- chaos
- deceit

### Collective:

- board of directors
- range of mountains

### Pronouns

#### Relative:

- who
- which
- where
- when
- whose
- that

#### Reflexive:

- myself
- yourself
- himself
- herself
- itself
- ourselves
- yourselves
- themselves

#### Indefinite:

- anything
- everything
- nobody
- nothing
- somebody
- something
- someone

## VERBS

Words that show an 'action'



- to achieve
- to appreciate
- to bargain
- to bruise
- to develop
- to equip
- to interrupt
- to occupy
- to occur
- to persuade
- to recognise

### Modal:

- must ~
- mustn't
- have to ~
- has to
- will ~
- won't
- would ~
- wouldn't
- shall ~
- shall not

### Simple Future

*Shows something which hasn't happened yet*

**The spaceship will re-enter the Earth's atmosphere.**

### Past Perfect

*Shows something happened at an unspecified time*

**He had lived on the streets.**

### Present Perfect

*Shows something happens at an unspecified time*

**He has fought the monster this morning.**

## ADJECTIVES

Words that add detail to a noun



<b>Appearance</b>	embellished jaunty neglected
<b>Personality</b>	adolescent loathsome trustworthy
<b>Condition</b>	gruesome luxurious pristine
<b>Good Feelings</b>	courteous frivolous honourable
<b>Bad Feelings</b>	defensive irritating noxious
<b>Shape</b>	cumbersome flimsy lumbering
<b>Size</b>	absolute definite meagre
<b>Sound</b>	alarming cacophony raucous
<b>Time</b>	ancient considerable

## ADVERBS

Words that add detail to a verb



<b>How?</b>	anxiously naturally solemnly ultimately frustrated by hearing the sound of knowing that relieved that
<b>When?</b>	at that point in the blink of an eye in the meantime never before several hours later up to that time within moments
<b>How Often?</b>	constantly frequently increasingly infrequently nearly always occasionally repeatedly
<b>Where?</b>	against amongst past North of in a dark and dusty somewhere near
<b>How Much?</b>	enough intensely purely enormously positively totally

## Y5 WRITING FEATURES

### POWERFUL PUNCTUATION

?	Rhetorical Questions How would you feel ?
“ ”	Tom screamed , “ I’ve had enough of this . ”
,	For fronted adverbials Several hours later ,
-	To avoid ambiguity Man-eating shark
( )	For parenthesis Ben Nevis (1,345m)
:	To introduce a list They needed a few items :
;	To list phrases or clauses a pair of walking boots ; a small camping stove ; some freeze-dried food.

### EXCITING SENTENCES

3-Ed	Dazed, confused, worried he ran as fast as he could.
Noun, who which where	Jay , who practised his spellings every day , always got top marks in the Spelling Test.
Emotion word ,	Terrified, he sat rocking back and forth.
-ing -ed	Skipping down the road, he stopped suddenly as a car screeched to a halt beside him.

### SPLENDID SPELLINGS

accompany	according	achieve	aggressive	ancient
appreciate	attached	available	average	bargain
bruise	community	competition	definite	desperate
develop	dictionary	equip	equipped	equipment
especially	excellent	explanation	foreign	forty
frequently	government	identity	immediate	immediately
individual	interrupt	lightning	neighbour	occupy
occur	opportunity	parliament	persuade	programme
queue	recognise	recommend	rhyme	rhythm
secretary	shoulder	suggest	symbol	system
variety	vegetable			

### SUPER SENTENCES

simple sentence	Elliot recognised the figure.
with expanded noun phrase	Elliot recognised the <u>noxious, loathsome figure inside the dark, gloomy cave.</u>
with adverbial phrase	<u>In the blink of an eye ,</u> Elliot recognised the noxious, loathsome figure inside the dark, gloomy cave.
with relative clause	In the blink of an eye , Elliot , <u>who was trembling with fear ,</u> recognised the noxious, loathsome figure inside the dark, gloomy cave.
with drop-in -ed clause	In the blink of an eye , Elliot , <u>paralysed with fear ,</u> recognised the noxious, loathsome figure inside the dark, gloomy cave.
with conjunction	Elliot , <u>paralysed with fear ,</u> recognised the noxious, loathsome figure inside the dark, gloomy cave as he lurched forwards.

### SUPER SUFFIXES

<b>-fer words</b> deferring inference preferred	<b>-ate</b> activate hyphenate validate
<b>-ise</b> advertise finalise vandalise	<b>-ify</b> glorify intensify testify

### PERFECT PREFIXES

<b>dis-</b> disqualify	<b>de-</b> decompose	<b>mis-</b> misleading
<b>over-</b> overhauled	<b>re-</b> re-emerging	

### CLEVER CONJUNCTIONS

Coordinating			
for	and	nor	
but	or	yet	so

### Subordinating

after	although	as
while	when	until
because	before	if
since		

### Correlative

either ... or	neither ... nor
both ... and	so ... as
not only ... but also	

## Y6 WRITING FEATURES

### NOUNS

Name of a person, place or 'thing'



#### Common:

- amateur
- committee
- yacht

#### Proper:

- South America
- Chihuahuan Desert
- Battle of the Somme

#### Compound:

- heartbroken
- rattlesnake
- overboard

#### Abstract:

- freedom
- justice
- sympathy

#### Collective:

- battery of guns
- regiment of soldiers

#### Indefinite pronouns:

- another
- anybody
- anyone
- everybody
- everyone
- little
- much
- other
- many
- others
- all
- any
- most
- none
- such

### VERBS

Words that show an 'action'



- to acquaint
- to advise
- to attempt
- to embarrass
- to harass
- to interfere
- to practise
- to proceed
- to profit
- to refer
- to uncoil

#### Modal:

- may have
- might have
- could have
- ought to
- ought to have

#### • **Future Progressive**

*Shows something will be happening continually*

**He will be digging holes.**

#### • **Future Perfect**

*Shows something will be happening at an unspecified time*

**They will have completed the operation.**

#### • **Subjunctive**

*Used to talk about things that could or should happen.*

**I would abandon the ship now if I were you.**

### ADJECTIVES

Words that add detail to a noun



<b>Appearance</b>	flamboyant grandiose sparse
<b>Personality</b>	avaricious courageous dependable
<b>Condition</b>	authentic parched unkempt
<b>Good Feelings</b>	compassionate euphoric victorious
<b>Bad Feelings</b>	apprehensive ignorant outrageous
<b>Shape</b>	cylindrical serpentine vague
<b>Size</b>	emaciated immeasurable microscopic
<b>Sound</b>	boisterous discordant penetrating
<b>Time</b>	elapsed sufficient

### ADVERBS

Words that add detail to a verb



<b>How?</b>	almost unbelievably barely alive definitely confused obviously angry somewhat flustered soothed by	
<b>When?</b>	beforehand during the night in due course rarely before now since the start of subsequently	
<b>How Often?</b>	fortnightly intermittently recurrently routinely scarcely ever	
<b>Where?</b>	amid atop	astride excluding far beneath the on a disused South-West of within the depths of
<b>How Much?</b>	decidedly marginally practically	thoroughly virtually just slightly

## Y6 WRITING FEATURES

### POWERFUL PUNCTUATION

?	Question Tags It's despicable, isn't it ?
“ ”	“ I think , “ announced Stanley , “I'm done . “
,	Somewhat flustered , Sue, exhausted, sat down
-	To avoid ambiguity fly-by-night character
( )	For parenthesis my phone (Samsung S9)
:	It was a good country to invade : it had gold.
;	Some say Liverpool are the best team ; others say it's Manchester United.

### EXCITING SENTENCES

De : De	I was exhausted : I hadn't slept for days.
Some ; others	Some children walk to school ; others are driven to school by car.
Imagine three examples :	Imagine a place where the sun always shines , where wars never happen , where no-one ever dies : in the Andromeda 5 system, there is such a planet.
3 bad -	Terrified, anxious, perplexed – how would she ever escape?

### SPLENDID SPELLINGS

accommodate	amateur	apparent	awkward	category
cemetery	committee	communicate	conscience	conscious
controversy	convenience	correspond	criticise	curiosity
determined	disastrous	embarrass	environment	exaggerate
existence	familiar	guarantee	harass	hindrance
interfere	language	leisure	marvellous	mischievous
muscle	necessary	nuisance	physical	prejudice
privilege	profession	pronunciation	relevant	restaurant
sacrifice	signature	sincere	sincerely	soldier
stomach	sufficient	temperature	thorough	twelfth
vehicle	yacht			

### SUPER SENTENCES

with expanded noun phrase	The <b>nosy, interfering neighbour, who fell off the fence,</b> <b>is over there, feeling dazed.</b>
with 3 main clauses	I think I'd enjoy the party <b>but</b> I'm happy to stay here now <b>so</b> I can do my homework.
with 2 main and 1 subordinate clause	Bravely, the soldiers fought the enemy <b>for</b> their lives depended on winning <b>since</b> the whole country needed the war to end.
with drop-in -ing clause	The Titanic, <b>sinking slowly,</b> had put up a courageous fight before finally admitting defeat and sinking to the depths of the Atlantic Ocean.
with drop-in -ed clause	Amid the Chihuahuan Desert, <b>scorched by the blistering rays of sun,</b> hardly anything survives.

### Active Voice

The skilful surgeon performed the  
operation on the boy.

### Passive Voice

The boy was operated on by the  
skilful surgeon

### SUPER SUFFIXES

<b>-fer words</b> deferring inference preferred	<b>-ate</b> activate hyphenate validate
<b>-ise</b> advertise finalise vandalise	<b>-ify</b> glorify intensify testify

### PERFECT PREFIXES

<b>dis-</b> disqualify	<b>de-</b> decompose	<b>mis-</b> misleading
<b>over-</b> overhauled	<b>re-</b> re-emerging	

### CLEVER CONJUNCTIONS

Coordinating			
for	and	nor	
but	or	yet	so
Subordinating			
after	although	as	
while	when	until	
because	before	if	
since			

### Correlative

either ... or	neither ... nor
both ... and	so ... as
not only ... but also	