|  |
| --- |
| D:\Blyton School Logo.jpgBlyton cum Laughton Church of England Primary School  **‘I will instruct you and teach you in the way you should go; I will counsel you with my loving eye on you.’**  **Psalm 32:8**  BcL READING-INSPIRED CURRICULUM: PSHE  INTENT, IMPLEMENTATION AND IMPACT  Subject Lead: Mr Duke |
| INTENT: |
| Our intention is that when children leave Blyton cum Laughton Church of England Primary School, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today’s diverse society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. In an ever–changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.    Our reading-inspired PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. Our Relationships and Sex Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.  Using our school Christian Values, we will:  Friendship - develop the communication skills to work together  Courage - meet new challenges with positivity  Hope - persevere and try different ways to reach an answer  Thankfulness - feel confident in our skills and knowledge  Compassion - use our communication and skills to support others  Trust - have faith in the knowledge and skills we have already to meet new challenges |
| IMPLEMENTATION: |
| Our whole curriculum is shaped by our six Christian Values and our Reading Inspired Curriculum which aims to enable all children, regardless of background, ability or additional needs to flourish and achieve their potential.  EYFS - In the Foundation Stage, PSHE and citizenship is taught as an integral part of learning and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from ‘Development Matters in the EYFS’ and the PSED Early Learning Goals.  Key Stage 1 and Key Stage 2 - At Key Stage 1 and 2, PSHE is taught through a clear and comprehensive scheme of work in line with the National Curriculum. We ensure we cover the Health and Well-Being, Relationships and Living in the Wider World learning opportunities set out in the PSHE Association’s Programme of Study, which comprehensively cover the statutory Health Education and Relationships Education guidance.  PSHE is taught through the PSHE Association’s Programme of Study in half termly themes and where possible linked to other areas of the curriculum.  Our reading-inspired PSHE curriculum encourages the use of picture books to provide the ‘stories’ behind many of the key areas of focus. In order for children to fully understand the world around them, we use high quality books to develop feelings of empathy and understanding with the aim to prepare children for life, helping them to know and value who they are and understand how they relate to other people in this ever-changing world. There is a strong emphasis on emotional Literacy, building resilience and nurturing mental and physical health. Books relating to all aspects of the PSHE curriculum are readily available for children to explore around the school.    At Blyton cum Laughton Church of England Primary School, in addition to Relationships Education, we also teach aspects of Sex Education that is covered in our Science Curriculum. Alongside this we teach about different kinds of relationships, including same sex relationships, and gender identity because it is important that our children should have an understanding of the full diversity of the world they live in and be prepared for life in modern Britain. It also identifies links to British Values, and SMSC and is taught in such a way as to reflect the overall aims, values, and ethos of the school.    Wider Curriculum   * PSHE, including SMSC and British Values, is an integral part of the whole school curriculum, and is therefore often taught within another subject area. We look for opportunities, primarily through our reading, to link British Values and our own school Christian Values of *Thankfulness, Courage, Hope, Trust, Compassion* and *Friendship*. We challenge all of our pupils to recognise values displayed around them. * We encourage our pupils to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. This includes a number of leadership roles in KS2 as well as active participation in charitable events and other fundraising opportunities. * Worship can be linked to PSHE, British Values and SMSC and cover any additional sessions that would benefit the whole school. |
| IMPACT: |
| By the time our children at Blyton cum Laughton Church of England Primary School leave they should have developed:   * a wider awareness and ability to navigate themselves through modern life inspired by inspirational texts and the BcL Extraordinary Lives they study * an understanding of how to be healthy, open minded, respectful, socially and morally responsible, active members of society * an appreciation of difference and diversity * a recognition and application of the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty * the ability to understand and manage their emotions * an understanding for how to look after their mental health and well-being * a positive, healthy relationship with their peers both now and to support them in the future. * an understanding of the physical aspects involved in RSE at an age appropriate level * a respect for themselves and others. * a positive self esteem |