


Blyton cum Laughton CE Primary School
Physical Education and School Sport Premium Statement Review
2022/23

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children have the opportunity to access high quality teaching of PE delivered by our Sports Coach, Paul Johnson.</p> <p>After school clubs have been in place for KS2 throughout the year.</p> <p>All children have experience and participated in inclusive sports.</p> <p>The school has entered into a wide range of competitive sports competitions.</p> <p>Additional targeted support now in place for specific children.</p>	<p>To continue to increase the variety of opportunities for pupils in KS1 to access sport.</p> <p>To increase the number of Y6 pupils who can swim competently.</p> <p>To develop sports leadership roles for children in line with school values and Inspirational Themes.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of below:
<p>What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	68%
<p>What percentage of your current Y6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	63%
<p>What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £17130 Expenditure:		Date updated: September 2022	Total allocated: £17130
Key Indicator 1: The engagement of all pupils in regular physical activity					KI 1 Total Funding allocated: £1300 Percentage of total allocation: 7.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils are provided with regular and developmental opportunities for exercise and physical activity. Additional member of staff employed at KS1 after-school club to lead and encourage a range of physical activity. Deliver targeted support for children in KS2 to practise basic skills, e.g. hand/eye coordination with the aim of developing social/emotional skills. Older children model to LKS2.	Sports Coach encourages physical activity during lunch by playing a variety of targeted games, maximising space and resources and providing a model to Sports Leaders. KS1 children have opportunity to take part in physical exercise at after-school club with trained KS1 team member. Additional targeted basic skills support provided by Sports Coach Wed am. Encourage cooperation and empathy. Staff members to monitor and support playground games throughout the year focusing on identified skills needs.	£640 £660	Children’s physical and mental health and understanding are improving – seen through science/PE/PSHE. Staff confidence/expertise continues to improve. Children’s fitness levels and stamina will be improved in PE lessons, lunchtime games and after school clubs. The mental health of children who have social and emotional needs supported through the activities. 	Teaching assistants will build on their existing skills to lead groups within PE sessions and deliver after school sports clubs. MSA’s will engage children in physical activity. Older children included in the additional Wed sessions to support younger children with similar needs in 2023/24 Increasing number of children accessing lunchtime sports and of mixed-age. Older children encouraging and supporting younger children.	
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					KI 2 Total Funding allocated: £500 Percentage of total allocation: 5.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Celebrate achievements in Celebration Worship to ensure whole school is aware of the importance of PE and Sport and encourage aspiration to achieve.	Achievements celebrated in class and sporting achievements from home. Encourage children to share their out school sporting achievements.	£0.00	Children share sporting achievements. Children who have achieved outside of school share. Limited number of children participating in out of school sports.	Continue to share school sporting achievements on the school website and with permission, via social media. Wider promotion of out of school sports teams and events.	
New Sports Equipment and Resources (e.g. gym mats, javelins, hurdles...)	To replace old sports equipment.	£500	Sports equipment bought to support break-times and increase variety and opportunity.	Audit sports equipment in Autumn 23.	
Create pupil ‘Sports Leaders’ to actively encourage leadership roles that support the delivery of sport and physical activity.	Children appointed as Sports Leaders under the guidance of the Sports Coach. Sports Leaders support other children to develop confidence and skills.	£0.00	Sports Leaders encouraging and supporting younger children to access MUGA and playground sports at KS2	The school’s values and Inspirational Themes (Leadership) inspire our young leaders to support others.	

Academic Year: 2022/23		Total fund allocated: £17130		Date updated: September 2022	
Key Indicator 3: Increased confidence, knowledge and skills of all staff and children in a wide range of PE and sport and of support staff in supporting the delivery of PE				KI 3 Total Funding allocated: £14829 Percentage of total allocation: 86.6%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continued employment of Sports Coach to enhance and extend opportunities offered to pupils building on their progress and achievement and provide coaching models to upskill support staff.	High quality PE delivered to all children in school providing modelled coaching to all support staff during the teaching of PE and focused on improved delivery and confidence.	£7580 (38 wks at approx. £200	PE is being delivered effectively with wider number of TAs involved in the support and delivery (the number of 1:1s is impacting here) Tennis coaching is delivered to an increased number of children. Children are exposed to high quality teaching of specific sports. Pupils receive high quality lessons and enjoy a wide range of physical activity.	Support staff have the skills and confidence to support PE in their new year groups (majority of TAs are 1:1 and therefore move with the child or have been moved to support a different child in a new year group). Continue with this in 2023/24.	
Employment of tennis coach to deliver high quality coaching during after-school club including hosting cross-school tennis tournament.	High quality delivery from a trained sports coach.	£720 (% covered by parents)		Support staff have the confidence and skills to deliver extra-curricular sports clubs. Children develop a wide range of skills in a range of sporting activities.	
Engage with local sports partnerships to enable an increased percentage of children to take part in competitive sports.	Extra-curricular opportunities delivered by the sports coach and support staff including supporting participation in regional competitions. Increase adult support for delivery of quality PE.	£7109 (support staff)			
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				KI 4 Total Funding allocated: £240 Percentage of total allocation: 1.4%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the number of after-school sports clubs to provide a wider range of activities, including disability sports, both within and outside the curriculum in order to increase pupil involvement.	PE provides a wide range of sporting opportunities including disability sports. Increased involvement in local sporting events. Wider awareness of disability sports. Disability sport opportunities at KS1.	£240 (time allocated for curr. meetings) 3 x after school sports clubs are supported by parents (approx. £982.35)	PE is including a wider range of sports including disability sports. Multi-sports club incorporates disability sports.	Continue to develop links with sports partnerships.	
PE subject lead and Sports Coach to work collaboratively to ensure opportunities for pupils are maximised.	Enable staff to take teams to sporting activities, festivals and competitions. Carry our pupil interviews/ learning walks. HT to meet bi-annually with the governor responsible for PP & PESSPA.			Develop links with local sports clubs to showcase opportunities for children outside school time.	

Academic Year: 2022/23		Total fund allocated: £17130		Date updated: September 2023		
Key Indicator 5: Increased participation in competitive sport						KI 5 Total Funding allocated: £840 Percentage of total allocation: 4.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Enabling involvement in a wide range of competitions.	PE subject lead, Sports Coach and/or support staff to support children when participating in competitions.	£640 (TA support to events after school) £200 fees	Children (including those excelling in individual sports) had the opportunity to take part in competitive events including the Commonwealth Games event at Huntcliff Secondary School. House Captains planned opportunities in school – continue next year in order to fulfil their responsibilities.	Organise competitions within the collaboration and with schools in Gainsborough/Lincolnshire.		
PE subject lead and Sports Coach to work collaboratively to ensure opportunities for pupils are maximised including in school house competitions supported by school house captains.	House captains meet with Sports Coach and HT to map out competitions and tournaments for the academic year.			Look for and develop opportunities for KS1 school competitions.		
	Pay any fees for competitions.			PE lead to have increased impact and whole school awareness of the delivery of extra-curricular sports.		
Continue to organise a competitive sports day, including trials, for children in KS2 who wish to take part enabling them to share their skills and develop competition experience.	Sports Coach to organise the Sports Day alongside the non-competitive races for all. Identify children excelling in sport, communicate with the parents/carers and offer possible next steps.			Parents/carers of high achieving children have direction as to how to provide further opportunities for their child.		