

Blyton cum Laughton CE Primary School

Physical Education and School Sport Premium Statement Review

2023/24

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children have the opportunity to access high quality teaching of PE delivered by our Sports Coach, Paul Johnson.</p> <p>After school clubs have been in place for KS2 throughout the year.</p> <p>All children have experience and participated in inclusive sports.</p> <p>Additional targeted support now in place for specific children.</p> <p>Developing sport leader roles for UKS2</p>	<p>To continue to increase the variety of opportunities for pupils in KS1 to access sport.</p> <p>To maximise physical activity opportunities in after-school clubs.</p> <p>To increase the number of Y6 pupils who can swim competently.</p> <p>To increase impact of sport leaders roles on LKS2.</p> <p>To increase the number of competitive sport opportunities in the local area.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of below:
<p>What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Y6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	
<p>What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £17330 Expenditure:		Date updated: September 2023		Total allocated: £17330	
Key Indicator 1: The engagement of all pupils in regular physical activity						KI 1 Total Funding allocated: £5323.50 Percentage of total allocation: 30.7%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
Pupils are provided with regular and developmental opportunities for exercise and physical activity.	Sports Coach encourages physical activity during lunch by playing a variety of targeted games, maximising space and resources and providing a model to Sports Leaders.	£640	Children’s physical and mental health and understanding to improve. Staff confidence/expertise continues to improve. Children’s fitness levels and stamina will be improved in PE lessons, lunchtime games and after school clubs. (Wide range of sporting activities) The mental health of children who have social and emotional needs supported through the activities.	Teaching assistants will build on their existing skills to lead groups within PE sessions and deliver after school sports clubs.			
Additional member of staff employed at after-school club to lead and encourage a range of physical activity during the sessions (3.30-5.30)	Additional member of staff provides physical activity opportunities at after-school club to KS1 and KS2 children.	£3834.50		MSA’s will engage children in physical activity.			
Deliver targeted support for children in KS2 to practise basic skills, e.g. hand/eye coordination with the aim of developing social/emotional skills. Older children model participation to LKS2.	Additional targeted basic skills support provided by Sports Coach Wed am. Encourage cooperation and empathy. Staff members to monitor and support playground games throughout the year focusing on identified skills needs.	£849					
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						KI 2 Total Funding allocated: £1000 Percentage of total allocation: 5.8%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
Celebrate achievements in Celebration Worship to ensure whole school is aware of the importance of PE and Sport and encourage aspiration to achieve.	Achievements celebrated in class and sporting achievements from home.	£0.00	Children share sporting achievements. Children who have achieved outside of school share.	Continue to share school sporting achievements on the school website and with permission, via social media.			
	Encourage children to share their out school sporting achievements.						
New Sports Equipment and Resources for lunchtime/breaktime use	Replace old sports equipment.	£1000	Equipment is maintained to a high standard	Carry out audit of PE equipment.			
‘Sports Leaders’ to actively encourage and support the delivery of sport and physical activity at lunchtimes and breaktimes including setting up and running events.	Children appointed as Sports Leaders under the guidance of the Sports Coach. Sports Leaders support other children to develop confidence and skills.	£0.00	The school’s values and Inspirational Themes (Leadership) inspire our young leaders to support others.	Sports Leaders to guide our younger sports people at break and lunch.			

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Key Indicator 3: Increased confidence, knowledge and skills of all staff and children in a wide range of PE and sport and of support staff in supporting the delivery of PE				KI 3 Total Funding allocated: £9926.50 Percentage of total allocation: 57.3%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continued employment of Sports Coach and additional support staff to enhance and extend opportunities offered to pupils building on their progress and achievement and provide coaching models to upskill support staff.	High quality PE delivered to all children in school providing modelled coaching to all support staff during the teaching of PE and focused on improved delivery and confidence. Lunchtime sporting activities delivered by appointed member of staff.	£3790 (38 wks at approx. £100) £5416.50 (support staff)	Support staff will be more knowledgeable, skills extended and delivery improved and are delivering effective PE to YR/Y1.	Continued coaching provided by the sports coach to support staff and increased expectation of their input to PE.	
Continued employment of tennis coach to deliver high quality coaching during after-school club.	High quality delivery from a trained tennis coach.		Children are exposed to high quality teaching of specific sports.	Continued acquirement of high quality after-school coaching.	
Engage with local sports partnerships to enable an increased percentage of children to take part in competitive sports.	Extra-curricular opportunities delivered by the sports coach and support staff including supporting participation in regional competitions.	£720 (% covered by parents)	Pupils receive high quality lessons and enjoy a wide range of physical activity.	Support staff have the confidence and skills to deliver extra-curricular sports clubs. Children develop a wide range of skills in a range of sporting activities.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				KI 4 Total Funding allocated: £240 Percentage of total allocation: 1.4%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the number of after-school sports clubs to provide a wider range of activities, including disability sports, both within and outside the curriculum in order to increase pupil involvement.	PE provides a wide range of sporting opportunities including disability sports. Increased involvement in local sporting events. Wider awareness of disability sports. Disability sport opportunities at KS1.	£240 (time allocated for curr. meetings) 3 x after school sports clubs are supported by parents (approx. £982.35)	PE subject lead and sports coach have mapped opportunities across a wide range of sports.	Continue to develop links with sports partnerships. Develop links with local sports clubs to showcase opportunities for children outside school time.	
PE subject lead and Sports Coach to work collaboratively to ensure opportunities for pupils are maximised.	Enable staff to take teams to sporting activities, festivals and competitions. Carry our pupil interviews/ learning walks. HT to meet bi-annually with the governor responsible for PP & PESSPA.		More valued feedback provided to maintain high standards in teaching and learning. Children enjoy the options provided at KS2.	KS1 after-school sessions (we do have an ‘after-school club based at the KS1 site which could impact on participation)	

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Key Indicator 5: Increased participation in competitive sport						KI 5 Total Funding allocated: £840 Percentage of total allocation: 4.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Enabling involvement in a wide range of competitions.	PE subject lead, Sports Coach and/or support staff to support children when participating in competitions.	£640 (TA support to events after school) £200 fees	Children (including those excelling in individual sports) have the opportunity to take part in competitive events.	Organise competitions within the collaboration and with schools in Gainsborough/Lincolnshire.		
PE subject lead and Sports Coach to work collaboratively to ensure opportunities for pupils are maximised including in school house competitions supported by school house captains.	House captains meet with Sports Coach and HT to map out competitions and tournaments for the academic year.		House captains met with Sports Coach – covid impacted on the delivery of the planned events.	Look for and develop opportunities for KS1 school competitions.		
Continue to organise a competitive sports day, including trials, for children in KS2 who wish to take part enabling them to share their skills and develop competition experience.	Pay any fees for competitions.		Parents/carers of high achieving children have direction as to how to provide further opportunities for their child.	PE lead to have increased impact and whole school awareness of the delivery of extra-curricular sports.		
	Sports Coach to organise the Sports Day alongside the non-competitive races for all.					
	Identify children excelling in sport, communicate with the parents/carers and offer possible next steps.					