

**Blyton cum Laughton CE Primary School**  
**Physical Education and School Sport Premium Statement Review**  
**2021/22**

| Key Achievements to date:  | Areas for further improvement and baseline evidence of need:  |
|--|---|
| <p>All children have the opportunity to access high quality teaching of PE delivered by our Sports Coach, Paul Johnson.</p> <p>After school clubs have been in place for KS2 throughout the year.</p> <p>All children have experience and participated in inclusive sports.</p> <p>The school has entered into a wide range of competitive sports competitions.</p> <p>Additional targeted support now in place for specific children.</p> | <p>To continue to increase the variety of opportunities for pupils in KS1 to access sport.</p> <p>To increase the number of Y6 pupils who can swim competently.</p> <p>To develop sports leadership roles for children in line with school values and Inspirational Themes.</p> |
| Meeting national curriculum requirements for swimming and water safety   | Please complete all of below:   |
| <p>What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>   | <p>74% swim confidently.</p>  |
| <p>What percentage of your current Y6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>   | <p>74%</p>  |
| <p>What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?</p>   | <p>50%</p>  |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>  | <p>No</p>   |

# Action Plan and Budget Tracking

| Academic Year: 2021/22   |   | Total fund allocated: £17130<br>Expenditure: £18112.35 |  | Date updated: July 2022   | Total allocated: £17130   |
|--|---|--|--|---|---|
| Key Indicator 1: The engagement of all pupils in regular physical activity   |   |  |  |   | KI 1 Total Funding allocated: £1300<br>Percentage of total allocation: 7.6%   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                                     | Evidence and impact:   | Sustainability and suggested next steps:  |   |
| Pupils are provided with regular and developmental opportunities for exercise and physical activity.   | Sports Coach encourage physical activity supporting pupils during lunch by playing a variety of targeted games, maximising space and resources and providing a model to staff.              | £640   | Children’s physical and mental health and understanding to increase.<br>Staff confidence/expertise continues to improve.   | Teaching assistants will be better trained to lead groups within PE sessions and deliver after school sports clubs.   |   |
| Deliver targeted support for children in KS2 to develop basic skills, e.g. hand/eye coordination.  | Additional targeted basic skills support provided by Sports Coach Wed am.<br>Staff members to monitor and support playground games throughout the year focusing on identified skills needs. | £660   | Children’s fitness levels and stamina will be improved in PE lessons, lunchtime games and after school clubs.<br>The mental health of children who have social and emotional needs supported through the activities. | MSA’s will engage children in physical activity.<br><br>Older children included in the additional Wed sessions to support younger children with similar needs in 2022/23. |   |
| Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement   |   |  |  |   | KI 2 Total Funding allocated: £903.35<br>Percentage of total allocation: 5.3% |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                                     | Evidence and impact:   | Sustainability and suggested next steps:  |   |
| Celebrate achievements in Celebration Worship to ensure whole school is aware of the importance of PE and Sport and encourage aspiration to achieve. | Achievements celebrated in class and sporting achievements from home.<br><br>Encourage children to share their out school sporting achievements.  | £0.00  | Children share sporting achievements.<br>Children who have achieved outside of school share.   | Continue to share school sporting achievements on the school website and with permission, via social media.   |   |
| New Sports Equipment and Resources (e.g. gym mats, javelins, hurdles...)   | To replace old sports equipment.  | £903.35  | Equipment is maintained to a high standard   | Carry out audit of PE equipment.  |   |
| Create pupil ‘Sports Leaders’ to actively encourage leadership roles that support the delivery of sport and physical activity.                       | Children appointed as Sports Leaders under the guidance of the Sports Coach.<br>Sports Leaders support other children to develop confidence and skills.                                     | £0.00  | The school’s values and Inspirational Themes (Leadership) inspire our young leaders to support others.   | Sports Leaders to guide our younger sports people at break and lunch.   |   |

| Academic Year: 2021/22   |   | Total fund allocated: £17130  |  | Date updated: July 2022   |  |
|--|---|---|--|---|--|
| Key Indicator 3: Increased confidence, knowledge and skills of all staff and children in a wide range of PE and sport and of support staff in supporting the delivery of PE            |   |   |  | KI 3 Total Funding allocated: £14829<br>Percentage of total allocation: 86.6%   |  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:  |  |
| Continue to hire a Sports Coach to enhance and extend opportunities offered to pupils building on their progress and achievement and provide coaching models to upskill support staff. | High quality PE delivered to all children in school and provide modelled coaching to all support staff during the teaching of PE focusing on improved delivery and confidence.  | £7580 (38 wks at approx. £200   | Support staff will be more knowledgeable, skills extended and delivery improved.   | Continued coaching provided by the sports coach to support staff and increased expectation of their input to PE.  |  |
| Hire Tennis Coach to teach specific tennis skills during after-school club   | High quality delivery from a trained sports coach.  | £140  | Children are exposed to high quality teaching of PE/coaching.  | Relationship built with new tennis coach which is to continue into the next academic year.  |  |
| Support delivery of sport during PE. Engage with local sports partnerships to enable an increased percentage of children to take part in competitive sports.                           | Extra-curricular opportunities delivered by the sports coach and support staff including supporting participation in regional competitions. Increase adult support for delivery of quality PE.                                  | £7109 (support staff)   | Pupils receive high quality lessons and enjoy a wide range of physical activity.   | Support staff have the confidence and skills to deliver extra-curricular sports clubs. Children develop a wide range of skills in a range of sporting activities. |  |
| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |   |  | KI 4 Total Funding allocated: £240<br>Percentage of total allocation: 1.4%  |  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:  |  |
| Continue to offer a wider range of activities, including disability sports, both within and outside the curriculum in order to get more pupils involved.                               | Opportunities through the sports partnerships/ LA with an aim to get more children and staff involved in supporting in school/extra curr. opps. PE provides a wide range of sporting opportunities including disability sports. | £240 (time allocated for curr. meetings) 3 x after school sports clubs are supported by parents (approx. £982.35) | PE subject lead and sports coach have mapped in opportunities across a wide range of sports. Multi-sports Club, Table Tennis Club and Tennis Club established. | Continue to develop links with sports partnerships.<br><br>Develop links with local sports clubs to showcase opportunities for children outside school time.      |  |
| PE subject lead and Sports Coach to work collaboratively to ensure opportunities for pupils are maximised.   | Enable staff to take teams to sporting activities, festivals and competitions. Carry our pupil interviews/ learning walks. HT to meet bi-annually with the governor responsible for PP & PESSPA.                                |   | More valued feedback provided to maintain high standards in teaching and learning. Children enjoy the options provided at KS2.                                 | KS1 after-school sessions (we do have an ‘after-school club based at the KS1 site which could impact on participation)  |  |

| Academic Year: 2021/22   |   | Total fund allocated: £17130                          |   | Date updated: July 2022 |  |  |
|--|---|---|---|-------------------------|--|--|
| Key Indicator 5: Increased participation in competitive sport  |   |   |   |                         |  | KI 5 Total Funding allocated: £840<br>Percentage of total allocation: 4.9% |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                                    | Evidence and impact:  |                         | Sustainability and suggested next steps:   |  |
| Enabling involvement in a wide range of competitions.  | PE subject lead, Sports Coach and/or support staff to support children when participating in competitions.  | £640 (TA support to events after school)<br>£200 fees | Children (including those excelling in individual sports) have the opportunity to take part in competitive events including the Commonwealth Games event at Huntcliff Secondary School. |                         | Organise competitions within the collaboration and with schools in Gainsborough/Lincolnshire.          |  |
| PE subject lead and Sports Coach to work collaboratively to ensure opportunities for pupils are maximised including in school house competitions supported by school house captains. | House captains meet with Sports Coach and HT to map out competitions and tournaments for the academic year. |   | House captains met with Sports Coach – covid impacted on the delivery of the planned events.  |                         | Look for and develop opportunities for KS1 school competitions.  |  |
| Continue to organise a competitive sports day, including trials, for children in KS2 who wish to take part enabling them to share their skills and develop competition experience.   | Pay any fees for competitions.  |   |   |                         | PE lead to have increased impact and whole school awareness of the delivery of extr-curricular sports. |  |
|  | Sports Coach to organise the Sports Day alongside the non-competitive races for all.                        |   | Children have the opportunity to build relationships with their peers and pupils/staff from other schools.  |                         |  |  |
|  | Identify children excelling in sport, communicate with the parents/carers and offer possible next steps.    |   | Parents/carers of high achieving children have direction as to how to provide further opportunities for their child.  |                         |  |  |