

Blyton cum Laughton CE Primary School

Physical Education and School Sport Premium Statement

2020/21

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children have the opportunity to access high quality teaching of PE delivered by our Sports Coach, Paul Johnson.</p> <p>After school clubs have been in place for KS2 throughout the year.</p> <p>All children have experience and participated in inclusive sports.</p> <p>The school has entered into a wide range of competitive sports competitions.</p>	<p>To continue to increase the variety of opportunities for pupils in KS1 to access sport.</p> <p>To increase the number of Y6 pupils who can swim competently.</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of below:
<p>What percentage of your current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Due to the Covid-19 pandemic closing the school from March 2020 until September 2020 then into Spring 2021, the Y6 data is unavailable.</p> <p>Ordinarily, all children from YR to Y6 now access swimming for a 5 to 7 week course on an annual basis. This is to ensure our youngest children have the opportunity to develop confidence in the water.</p>
<p>What percentage of your current Y6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	
<p>What percentage of your current Y6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £17200		Date updated: September 2021	
Key Indicator 1: The engagement of all pupils in regular physical activity .					KI 1 Total funding allocated: £6000 Percentage of total allocation: 34.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils are provided with regular and developmental opportunities for exercise and physical activity.	Sports Coach to encourage physical activity and support pupils during lunchtimes by playing a variety of games.	£6000 (30 wks due to lockdown at £200 per week)	Children’s physical and mental health and understanding to increase.	Teaching assistants will be better trained to lead groups within PE sessions and deliver after school sports clubs.	
	Staff members to monitor and support playground games throughout the year.		For staff confidence and expertise to continue to improve with support of specialist coach.	MSA’s will engage children in physical activity.	
	Sports Coach to support pupils sporting development and coach pupils and staff to improve skills.		Children’s fitness levels and stamina will be improved in PE lessons, lunchtime games and after school clubs.	Increases opportunities to maximise the MUGA at Blyton – including small groups physical wellbeing groups set up for 2021/22.	
	Maximise use of multi-use games area and sports field spaces at both sites.				
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					KI 2 Total funding allocated: £1700 Percentage of total allocation: 9.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Celebrate achievements in Celebration Worship to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in activities at home.	Achievements celebrated in class and sporting achievements from home.	£0.00	Children share sporting achievements. Children who have achieved outside of school share.	Continue to share school sporting achievements on the school website and with permission, via social media.	
New Sports Equipment and Resources. PE equipment servicing and repair.	To replace old sports equipment.	£1350 £350	To ensure equipment is maintained and available to use at all times.	Carry out audit of PE equipment.	

Academic Year: 2020/21		Total fund allocated: £1700		Date updated: September 2021		
Key Indicator 3: Increased confidence, knowledge and skills of all children in a wide range of PE and sport and of support staff in supporting the delivery of PE						KI 3 Total Funding Allocation = £7900 Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
In order to improve progress and achievement of all pupils the focus is on delivering high quality teaching including the upskilling of support staff.	PE based coaching modelled by Paul Johnson to all support staff during the teaching of PE focusing on improved delivery and confidence.	£8850 (support staff) £7900 covered by PESSPA	Support staff will be more knowledgeable, skills extended and delivery improved.	Continued coaching provided by the sports coach to support staff and increased expectation of their input to PE. Support staff have the confidence and skills to deliver extra-curricular sports clubs. A wider range of teaching assistants have now been involved in supporting Mr Johnson's delivery. Due to Covid19, no competitive sports took place.		
Engage with local sports partnerships to enable an increased percentage of children to take part in competitive sports.	Extra-curricular opportunities delivered by the sports coach and support staff including supporting participation in regional competitions.		Pupils are receiving high quality lessons and enjoying physical activity.			
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils						KI 4 Total Funding Allocation = £760 Percentage of total allocation: 4.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Undertake all activities offered through the sports partnerships/LA with an aim to get more children and staff involved in supporting in school/extra curricular opportunities.	£760 (1 x after school sports club) Costs of 2 further clubs delivered by Sports Coach covered by parents.	PE subject lead and sports coach have mapped in opportunities across a wide range of sports.	Continue to develop links with sports partnerships. Develop links with local sports clubs to showcase opportunities for children outside school time.		
PE subject lead and Sports Coach to work collaboratively to ensure opportunities for pupils are maximised.	Enable staff to take teams to sporting activities, festivals and competitions.		More valued feedback provided to maintain high standards in teaching and learning.	Clubs continued to run even if the number of children reduced due to lockdowns. Participation in Table Tennis and Multi-Sports was high with up to 15 children attending each.		
	Carry our pupil interviews and learning walks. HT to meet termly with the governor responsible for PP & PESSPA.					

Academic Year: 2020/21		Total fund allocated: £17241		Date updated: September 2021		
Key Indicator 5: Increased participation in competitive sport						KI 5 Total Funding allocated: £840 Percentage of total allocation: 4.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
Enabling involvement in a wide range of competitions. PE subject lead and Sports Coach to work collaboratively to ensure opportunities for pupils are maximised. Continue to organise a competitive sports day, including trials, for children in KS2 who wish to take part enabling them to share their skills and develop competition experience.	PE subject lead, Sports Coach and/or support staff to support children when participating in competitions. Pay any fees for competitions. Sports Coach to organise the Sports Day alongside the non-competitive races. Communication with the parents/carers of children excelling in PE/Sport.	£640 (TA support to events after school) £200 fees	Children (including those excelling in individual sports) have the opportunity to take part in competitive events. Children have the opportunity to build relationships with their peers and pupils/staff from other schools. Parents/carers of high achieving children have direction as to how to provide further opportunities for their child.	Organise competitions within the collaboration and with schools in Gainsborough/Lincolnshire. Look for and develop opportunities for KS1 school competitions. Due to Covid19, this portion will be used 2021/22.		