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| D:\Blyton School Logo.jpgBlyton cum Laughton Church of England Primary School  **‘I will instruct you and teach you in the way you should go; I will counsel you with my loving eye on you.’**  **Psalm 32:8**  BcL READING-INSPIRED CURRICULUM: HISTORY  INTENT, IMPLEMENTATION AND IMPACT  Subject Team: Mrs Geraghty (Lead) & Mr Duke |
| INTENT: |
| History underpins our individual and collective understanding of the world and every aspect of the curriculum we study is influenced by it. At Blyton cum Laughton Church of England Primary School, we aim to ignite and stimulate our children’s curiosity by looking back through time at Britain and the wider world to learn about the progress of humanity from the Stone Age to the technologically advanced era we live in today. Our aim is to develop a context and chronological framework of significant events and extraordinary lives that inspire a love of learning and the ability to think critically, with knowledge and understanding, about the triumphs and tragedies of the past that will influence the future world that our children will create.  Using our school Christian Values, we will:  Friendship - develop the communication skills to work together historically  Courage - meet new historical challenges with positivity  Hope - persevere and try different ways to reach an answer  Thankfulness - feel confident in our skills and knowledge  Compassion - use our communication and historical skills to support others  Trust - have faith in the knowledge and skills we have already to meet new challenges |
| IMPLEMENTATION: |
| Our whole curriculum is shaped by our six Christian Values and our Reading Inspired Curriculum which aims to enable all children, regardless of background, ability or additional needs to flourish and achieve their potential.  As historians, the children at Blyton cum Laughton Church of England Primary School need to use historical enquiry to research and interpret information, including primary and secondary sources, to build evidence whilst thinking critically and with context to reach their own conclusions and communicate their point of view. Our children develop these fundamental skills by studying a knowledge rich curriculum that is built upon and sequenced appropriately. This enables progression, engenders self-confidence and maximises their learning potential so that they can be the best version of themselves. |
| IMPACT: |
| By the time our children at Blyton cum Laughton Church of England Primary School leave they should have developed:   * A passion for history and a love of learning through the inspirational texts and BcL Extraordinary Lives they study * A secure knowledge and understanding of people, events and contexts from the historical periods covered and make connections such as, technological advancements, war and monarchy across time through our BcL Inspirational Themes * The skill of researching and evaluating evidence from a variety of sources and recognising the context within which people lived when thinking, discussing, debating and evaluating to form their views * The capacity to support, calculate and challenge their own and others’ views using accurate historical evidence * The ability to think critically and convey their point of view using a range of media and styles to explain and support their arguments for a variety of audiences * The competence to refine questions and develop further lines of enquiry through reflection and self-evaluation that leads to a greater historical awareness, curiosity and a desire for future study |