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| D:\Blyton School Logo.jpgBlyton cum Laughton Church of England Primary School  **‘I will instruct you and teach you in the way you should go; I will counsel you with my loving eye on you.’**  **Psalm 32:8**  BcL READING-INSPIRED CURRICULUM: GEOGRAPHY  INTENT, IMPLEMENTATION AND IMPACT  Subject Team: Mrs Geraghty (Lead) & Mr Duke |
| INTENT: |
| At Blyton cum Laughton Church of England Primary School, we believe that geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Our children are encouraged to develop a greater understanding and knowledge of the world, its interconnectedness and their place within it. The reading-inspired geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas and which are used to promote their spiritual, moral, social and cultural development.  The curriculum is designed to ensure that teaching equips children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. As children progress through school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geography knowledge and skills are progressive and are sequences to provide the framework and approaches that provide explanation of how the Earth’s features at different scales are shaped, interconnected and change over time.  We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives.  Using our school Christian Values, we will:  Friendship - develop the communication skills to work together geographically  Courage - meet new geographical challenges with positivity  Hope - persevere and try different ways to reach an answer  Thankfulness - feel confident in our skills and knowledge  Compassion - use our communication and geographical skills to support others  Trust - have faith in the knowledge and skills we have already to meet new challenges |
| IMPLEMENTATION: |
| Our whole curriculum is shaped by our six Christian Values and our Reading Inspired Curriculum which aims to enable all children, regardless of background, ability or additional needs to flourish and achieve their potential.  Geography is taught in blocks throughout the year, so that children can achieve depth in their learning.  These also link with other curricular areas during that term to enable children to become immersed in the focus. Teachers have identified the key knowledge and skills of each blocked topic and these are mapped across the school, ensuring that knowledge builds progressively and that children develop skills systematically.  Tasks are selected and designed to provide appropriate challenges to all learners and to develop independent working and confidence, in line with the school’s commitment to inclusion.  Vocabulary underpins children’s understanding of subject specific language, remind children of previous knowledge and classrooms provide visual and summative information on key knowledge to be learned.  They support children in engaging in independent tasks.  Cross curricular outcomes in geography are specifically planned for and these are indicated on the whole school Geography Knowledge and Skills Progression Map.  The Geography provision is also well resourced and specific resources are mapped to specific year groups and topics to support effective teaching and learning.  The local area is fully utilised to achieve the desired outcomes, with opportunities for learning outside the classroom. |
| IMPACT: |
| By the time our children at Blyton cum Laughton Church of England Primary School leave they should have developed:   * A passion for geography and a love of learning through the inspirational texts and BcL Extraordinary Lives they study * A secure knowledge and understanding of the world, its interconnectedness and their place within it, including their local area, through our BcL Inspirational Themes linked to locational and place knowledge and human and physical geography * The skills of researching and evaluating sources based on the diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. * The ability to debate and evaluate to form their own views * The capacity to support, calculate and challenge their own and others’ views using accurate geographical information * The ability to think critically and convey their point of view using a range of media and styles to explain and support their arguments for a variety of audiences * The competence to refine questions and develop further lines of enquiry through reflection and self-evaluation that leads to a greater geographical awareness, curiosity and a desire for future study |