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| --- | --- | --- | --- | --- |
| **Objective** | **Protected Characteristic** | **Public Sector Duty** | | |
| **Eliminate** | **Advance** | **Foster** |
| To promote spiritual, moral, social and cultural development through all appropriate Reading-Inspired Curriculum opportunities, with particular reference to issues of equality and diversity.  (Picture Books used across the curriculum, including SRE and PSHE and through worship to ensure children have an awareness of all aspects of equality and diversity) | * Age * Disability * Gender reassignment * Marriage and Civil Partnership * Pregnancy and Maternity * Race * Religion or belief * Sex * Sexual Orientation | √ | √ | √ |
| Ensure the school has a comprehensive overview of any bullying is taking place and monitor if it is linked to protected characteristics so that it can be eliminated. | * Age * Disability * Gender reassignment * Marriage and Civil Partnership * Pregnancy and Maternity * Race * Religion or belief * Sex * Sexual Orientation | √ | √ | √ |
| To ensure that all children have developed a good understanding of British Values and show respect for one another’s differences.  (Picture books used during PSHE to provide opportunities to increase awareness and promote discussion) | * Age * Disability * Gender reassignment * Marriage and Civil Partnership * Pregnancy and Maternity * Race * Religion or belief * Sex * Sexual Orientation | √ | √ | √ |

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**Blyton cum Laughton CE Primary School**

**Equality and Diversity Objectives 2021-2025**