



Blyton cum Laughton Church of England Primary School

Remote Learning Plan 2020/21: Information for Parents

In the event of lockdown or self-isolation we need to ensure learning continues for all of our children. Blyton cum Laughton Church of England Primary School has developed the following **Remote Learning Plan**. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. A individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. A national or local lockdown

The plan complies with the guidelines outlined in the DFE document Guidance for Full Opening of Schools.

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>



Remote Learning: A few questions you may have...

The initial response to any isolation will be to provide children with home learning materials alongside their work pack. In the case of whole cohort/bubble isolation, resources will be uploaded onto the school website and when appropriate, Class Dojo. On the website, these will be found under the tab *Children – Class Pages*.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Ongoing Support

A learning pack will be the initial option to send home with the child. This could also be picked up later that day, the following morning or be posted. Using the school website and notifying by Class Dojo, the class teacher will upload worksheets as soon as possible.
The teacher will decide what materials are most appropriate for the individual child.
Class Dojo will be used to provide ongoing communication to support the learning if required.

Safeguarding/SEND

School office contact parents/carers to ensure a test has been taken and to make sure they know to communicate test results (enquiries@Blyton.lincs.sch.uk) or school text service.
If child is entitled to benefit-related FSM ensure food is made available. This may require collection or delivery.
If child is vulnerable in any way, the DSL (Mr Duke) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or Learning Mentor. If Mr Duke is ill, Mrs Briscoe (Deputy DSL) will take on this responsibility.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, teaching in the classroom may deviate from Oak Academy provision depending on responses from children in school.

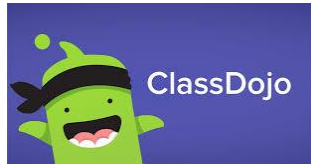
Class Dojo will be used to provide ongoing communication to support the learning at home and to link with school learning.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1 - 3 hours per day

Key Stage 2 – 4 hours per day



Remote Learning:

Which software and online platforms will we be using?

Within all plans, teachers will set appropriate work in-line with the BcL Reading-Inspired Curriculum, primarily supplemented by a range of resources provided by **Oak Academy**, **BBC Bitesize** and **White Rose Maths**.

Oak Academy has been selected to support remote learning as they use explicit teaching with high quality modelling. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also many lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom where applicable to ensure consistency at home and school.

BBC Bitesize uses a range of film clips, animations and test questions to increase knowledge and support retrieval practice.

White Rose Maths resources are matched to our current maths curriculum model. Children use these resources regularly in class.

Spelling Shed, **TTRockstars** and **Numbots (KS1)** will be used to support acquisition and retention of basic core skills.

If my child does not have digital or online access at home, how will you support them to access remote education?

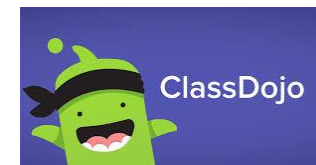
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where digital approaches are used, leaders are aware of any limitations to access to the internet, and suitable devices, for pupils which impact on remote education provision. Leaders have made suitable alternative arrangements to minimise the impact of these limitations, either by providing pupils with devices and/or internet access or ensuring appropriate offline provision through learning packs.

The school has been allocated 8 laptops by the DfE for those families who are cannot access online learning. These are distributed on request. Mrs Cook will speak to vulnerable families weekly by phone and offer laptop provision if required and available.

We will provide suitable learning packs for those children without the technology to access online learning. These can be requested by families and be ready for collection on the Friday prior to the week's learning.

Completed work can be submitted to school (posted or delivered) and teachers will respond to the work completed via Class Dojo.



Communication:

How will we communicate with you at home?

Class Dojo will enable teachers and parents/carers to message one another to share information, learning and offer support. It is important that all families sign up to this app to enable the strong communication between school and home to continue during any lockdown or period of isolation.

Tapestry will also be used to support learning in Olive class.

We will also use the school text service to update you when remote learning plans have been added to the school website (Children – Class Pages) or when there has been any update relating to the school including COVID19 news.

Emails are welcomed and we will always aim to respond to any as quickly as possible and usually within 24 hours.

Zoom meetings will be set up to enable the class to be together with their teacher. Initially this will be on a fortnightly basis during a lockdown.

Teachers may also contact parents/carers by phone at the end of the day if required and if matters cannot be handled via Class Dojo.

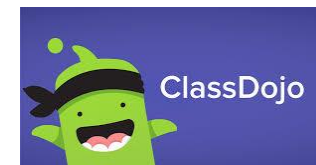
Assessment:

How will you assess my child's work and progress?

Our approach to feeding back on remote pupil work is as follows:

The school provides feedback, at least weekly through Class Dojo and teachers respond to any Dojo communication within 24 hours and usually within the day of the learning.

Learning packs can be returned to school and teachers will respond to the learning via Class Dojo. Teachers will not mark work in written form as this is not within our Feedback Policy.



Curriculum Delivery:

How will my child be taught remotely?

Our teaching approaches will include:

- recorded teaching from Oak National Academy lessons linked to our Reading-Inspired Curriculum or lessons planned by the class teacher
- teachers will provide context to the learning and ensure this is stated on the weekly timetable
- time is provided for children to complete tasks
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement:

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

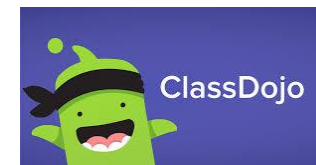
How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In the event of any form of isolation, lockdown and loss of learning caused by coronavirus, parents/carers must understand the engagement in home learning is compulsory, as is the expectation that Blyton cum Laughton Church of England Primary School makes that provision available and accessible to all. If children themselves are too ill to attend then they should not be expected to engage in home learning.

Parents are requested to upload learning to Class Dojo or to send via email in order for the class teacher to assess the child's learning and plan accordingly.

School checks weekly whether pupils are engaging with their work and will inform parents and carers immediately where engagement is a concern. Class teachers complete a weekly engagement form which triggers an initial wellbeing message via Class Dojo or phone to parents if work is not being completed. Further support may be offered at this stage from the class teacher or Mrs Cook. Parents are aware they can contact staff in school at any time.

Children will remain in contact with their class teacher via their parents/carers through **Class Dojo** (to share successes and communications) and a fortnightly Zoom meeting when a lockdown is in place.



Additional support for pupils with particular needs:

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with high needs including disadvantaged pupils, SEND and vulnerable pupils are encouraged to attend school
- Children will be provided with appropriate technology (if available) to support learning at home
- Children with Pupil Passports will receive differentiated work if they are unable to access the work that has been set for the rest of the class
- Oak Academy provides resources for teachers to support children with additional needs
- Mrs Cook (Learning mentor) and Mrs Briscoe (SENDCO) will communicate with and support families for whom they have a responsibility
- Zoom meetings between the class teacher and the class will be organised every two weeks



Parental and Carer Expectations:

What are the realistic expectations of pupils, parents and carers?

We recognise that remote learning can be challenging for both children and families, particularly with the additional complication of working from home. We will always be there to support – we are in this together.

Parents have clear guidance on how to support pupils at home, and how this is aligned to the remote education information required to be published on the school's website. Those that struggle are able to contact school via Class Dojo, Tapestry in Olive class, text, email or by phone.

Information regarding remote learning can be found on the school website and the timetable, complete with relevant links, can be found there under **Children** then **Class Pages**. This is updated weekly and published every Sunday prior to the week of learning.

The requested learning packs can be collected from the Blyton or Laughton site on Friday afternoons prior to the week of learning enabling families to be prepared for the week ahead.

Pupils understand the expectations on how many hours they should be learning and how to participate in remote education.



Remote Learning: Self-isolation

The initial response to any isolation will be to provide children with home learning materials alongside their work pack. In the case of whole cohort/bubble isolation, resources will be uploaded onto the school website and when appropriate, Class Dojo. On the website, these will be found under the tab **Children – Class Pages**.

What happens when a pupil needs to isolate because someone in their household is symptomatic or tests positive?

Ongoing Support

Using the school website and Class Dojo, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.

If teaching is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session. Non-core lessons and resources will be uploaded to the school website and Class Dojo.

Class Dojo will be used to provide ongoing communication to support the learning if required.

Safeguarding/SEND

School office will contact parents/carers to ensure a test has been taken and to make sure they know to communicate test results to enquiries@Blyton.lincs.sch.uk or school text service.

If child is entitled to benefit-related FSM ensure food is made available. This may require collection or delivery.

If child is vulnerable in any way, the DSL (Mr Duke) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or Learning Mentor. If Mr Duke is ill, Mrs Briscoe (Deputy DSL) will take on this responsibility.

If a child does not engage, the class teacher is to call parents to discuss obstacles and support



Remote Learning: Self-isolation – groups within a class bubble



What happens when a group of children are self-isolating because of a case of coronavirus in their class bubble?

Ongoing Support

Using the school website and Class Dojo, the classteacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child.

If teaching is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session. Non-core lessons and resources will be uploaded to the school website and Class Dojo.

Class Dojo will be used to provide ongoing communication to support the learning if required.

Safeguarding/SEND

School office will contact parents/carers to ensure a test has been taken and to make sure they know to communicate test results to enquiries@Blyton.lincs.sch.uk or school text service.

If child is entitled to benefit-related FSM ensure food is made available. This may require collection or delivery.

If child is vulnerable in any way, the DSL (Mr Duke) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or Learning Mentor. If Mr Duke is ill, Mrs Briscoe (Deputy DSL) will take on this responsibility.

If a child does not engage, the classteacher or a member of SLT is to call parents to discuss obstacles and support.



Remote Learning: Whole bubble/cohort isolation

What happens when a whole bubble/cohort of children is isolating because of an outbreak of coronavirus?

Ongoing Support

Teachers will update the Class Page of the website with the school's remote learning arrangements and expectations. Teachers will share the timetable of learning – this will consist of daily core subject lessons, a non-core lesson and the expectation of daily practice of Spelling Shed and TTRockstars.

Using the website, the class teacher will upload any additional worksheets between 3pm and 5pm the day before to allow parents to see learning materials prior to supporting their child. Teaching assistants will be able to support the class teacher to prepare resources.

The class teacher will share links to appropriate lessons from White Rose Maths, Oak National or BBC Bitesize through Class Dojo. Teachers will then be accessible to children through Class Dojo so that any issues can be overcome. Teaching assistants will keep updated with the online resources to provide additional support to the children in the class or classes they work.

For non-core lessons, resources will be uploaded to the website and Class Dojo and where possible web-links to appropriate support materials will be shared. This will be through Oak National/BBC Bitesize lessons that link to the BCL Curriculum. Teachers will be available to support children through Class Dojo if additional help is needed.

Completed work should be photographed and uploaded to Class Dojo. Teachers can review the work completed and ensure the following day's lesson addresses misconceptions, etc. Feedback and queries can take place throughout the day using Class Dojo. Those children needing additional support following feedback will do so via Class Dojo.

In the event of teachers becoming ill, the school's HLTAs (Mrs Wright) will be required to 'take over' the first Class Dojo account with resources being identified by other teachers/SLT. If teacher illness increases Mr Duke and SLT will take on further class responsibility.

Safeguarding/SEND

Parents/carers notified so they know how to communicate test results to enquiries@Blyton.lincs.sch.uk or school text service.

If any children are entitled to benefit-related FSM ensure food is made available. This may require collection or delivery.

If any child is vulnerable in any way, the DSL (Mr Duke) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or the Learning Mentor. If Mr Duke is ill, Mrs Briscoe (Deputy DSL) will take on this responsibility.

Those not engaging with home learning are to receive a phone call from the class teacher in the first instance then, if required, by a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the Learning Mentor if there are pastoral issues.

Where children would normally receive additional support from SEND agencies, Mrs Briscoe (SEND CO) will make arrangements for those to continue via phone/Zoom as long as the agencies engage.

Class teachers will identify appropriate Oak National SEND lessons with support when needed from Mrs Briscoe (SEND CO). These will be disseminated accordingly.

